Tulane University | School of Public Health and Tropical Medicine

South Central Public Health

TLEQ - D

Partnership

Teaching and Learning Environment Questionnaire Distance Learning Form

South Central Center for Public Health Preparedness (SCCPHP) Web Broadcast Questionnaire (Sarpy, S.A. 2004)

Title: LIFESAVER 2004 PLANNING & IMPLEMENTATION OF A FIELD EXERCISE

| DIRECTIONS: Mark the response that represents best your response to each item. There are no right or wrong answers, so please be candid and try not to let your response to one item influence your response to other items. Be sure to answer each item. Data will be used for the sole purpose of reporting to the funding agency. | | | | | | |
|--|--------------------------|-------------------------------------|-----------------------------|---|--|--|
| PLEASE FAX COMPLETED EVALUATION TO THE SOUTH CENTRAL PUBLIC HEALTH PARTNERSHIP AT TULANE UNIVERISTY SCHOOL OF PUBLIC HEALTH AND TROPICAL MEDICINE AT (504) 988-5718. | | | | | | |
| Part I: Participant Information | | | | | | |
| What is your gender? | | | | | | |
| Which of the following categories best describes your race/ethnicity? | | | | | | |
| | White/Caucasian | | | | | |
| | Black/African American | C American Indian or Alaskan Native | | | | |
| | Other(please specify) | specify) | | | | |
| Including this calendar year, how many total years have you worked in your current employment agency? | | | | | | |
| | ₀₋₅ | C ₁₁₋₁₅ | 16-20 | 21-more | | |
| Which of the following categories best describes the geographic region in which you work most often? | | | | | | |
| | Urban/Inner City | Suburban/Metropolis | • | Rural/Sparsely populated | | |
| Including this calendar year, how many total years have you worked in community/public health? | | | | | | |
| | 0-5 C 6-10 | □ ₁₁₋₁₅ | 16-20 | 21-more | | |
| Which of the following describes best your current position? | | | | | | |
| | Administrator/Manager | C | Health Educator | | | |
| | Physician | 0 | Environmentalist/Sanitarian | | | |
| | Nurse/Nurse Practitioner | 0 | Laboratorian | | | |
| | Social Worker/Counselor | 0 | Clerical | | | |
| | Aide/Outreach Support | 0 | Technical/Compute | r | | |
| | Nutritionist/Dietician | 0 | Disease Intervention | n Specialist (DIS)/ Investigator/Epidemiologist | | |
| | Other | | | | | |
| | | | | | | |

| Which health department do you work for? | | | | | |
|--|------------------|--|--|--|--|
| Part II: Learning Environment | | | | | |
| Please indicate how much you agree with each of the following: | | | | | |
| After completing this training, I feel confident that I can effectively: | | | | | |
| (Scale: 1 = Strongly Disagree, 2 = Disagree, 3 = neither agree nor disagree, 4 = Agree, 5 = St | | | | | |
| Identify the principles for designing effective consequence management against terrorist use of | 1 2 3 4 5 | | | | |
| weapons of mass destruction (WMD) | | | | | |
| 2. List the challenges and elements of command and control during terrorist WMD events | | | | | |
| 3. Describe the elements of planning for broadly based WMD exercises | | | | | |
| 4. Name the most important aspects of exercise execution in broadly based WMD exercises | | | | | |
| 5. Describe the purposes, players and processes for evaluation of WMD exercises | | | | | |
| 6. Explain the importance and methodology for effective exploitation of exercises | | | | | |
| Please answer each of the following short answer questions. | | | | | |
| What aspects of this training did you find most relevant for your job? Please be as specific as possible. | | | | | |
| | | | | | |
| 6. How will you be able to use the training to improve your job performance? Please be as speci | fic as possible. | | | | |
| | 33 postalo | | | | |
| | | | | | |
| 7. Did you experience any technical difficulties that interfered with your learning experience? If so, please explain. | | | | | |
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| | | | | | |
| 8. Please Indicate how you viewed this training. | | | | | |
| Satellite Broadcast Videotape | | | | | |
| Archived Web Stream | | | | | |
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